



MISSOURI BUILDING BLOCK PICTURE BOOK AWARD

NO is All I Know!
By Chris Grabenstein
Illustrated by Leo Espinoza

Related Books:

Nope. Never. Not For Me! By Samantha Cotterill

Don't Hug Doug (He Doesn't Like It) by Carrie Finnison, illustrated by Daniel Wiseman

Sonny Says No! by Caryl Hart, illustrated by Zachariah OHora

Don't Touch My Hair! By Sharee Miller

When an Elephant Hears NO by Dazzle Ng, illustrated by Estrela Lourenço

Yo! Yes? by Chris Raschke

No, David! By David Shannon

Stop, Go, Yes, No!: A Story of Opposites by Mike Twohy

Big Bear, Small Mouse by Karma Wilson, illustrated by Jane Chapman

Rhymes:

"This is Big, Big, Big"

This is big, big, big.

This is small, small, small.

This is short, short, short.

This is tall, tall, tall!

This is fast, fast, fast.

This is slow, slow, slow.

This is yes, yes, yes.

And this is no, no, no!

Source: Mel's Desk - <http://melissa.depperfamily.net/blog/my-baby-storytime/standard-rhymes-songs-for-baby-storytime/>



The Missouri Building Block Picture Book Award is sponsored by the Missouri Library Association and administered by the Youth Services Community of Interest. To learn more about MLA or to download more activity sheets, please visit <http://molib.org>.

Songs:**“Open Shut Them”**

Open, shut them
Open, shut them
Give a little clap, clap, clap
Open, shut them
Open, shut them
Lay them in your lap, lap, lap
Creep them, crawl them
Creep them, crawl them
Right up to your chin
Open up your little mouth
But do not let them in!

Source – Barbertown Public Library – <https://barbertonlibrary.org/node/5822/printable.print>

“Here We Go Jumping”

Sung to “Here We Go Looby Loo”

Here we go jumping high,
Here we go jumping low.
Here we go jumping around,
That’s how a kangaroo goes.
Here we go jumping fast,
Here we go jumping slow.
Here we go jumping everywhere,
That’s how a kangaroo goes.

Source: Storytime Katie - <https://storytimekatie.com/2012/05/16/letter-k/>

Activities:

Opposite Cards – Print and laminate opposite cards. Display half the cards on a felt board and distribute the opposites to children. Ask the children to match their opposite to the one displayed on the board. *Modification:* Pass out all the cards and have children find who has the card with the opposite of their card.

Source: Literary Hoots - <http://www.literaryhoots.com/2014/06/storytime-opposites.html>

Over Under (Weaving) – Cut lengthwise slits in the paper plate at least one inch apart. Cut 1-inch-wide colored strips of paper. Show children how to weave a colored strip of paper over and under the slits in the paper plate.

Source: Super Simple: A Place to Learn and Play - <https://supersimple.com/article/three-opposites-fine-motor-skill-activities/>

Sensory Tray – Collect opposite tactile items and place them together on a wooden serving tray or narrow rimmed cookie sheet. Offer opportunities for the children to touch and manipulate items: sandpaper/soft material scrap, placing item *in* and *out* of a plastic cup or *over* and *under*



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a small pillow or cloth etc.

Source – D.I.Y. Do It Yourself - <https://diyunlimitedfun.wordpress.com>



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